

As **athletes** our journey will begin with learning the fundamentals of cricket. From there, we'll transition into the world of athletics, where we'll explore various disciplines and techniques to enhance our skills and performance.

As **geographers** we will explore the earth and what is inside our planet, delve into the formation processes of volcanoes and mountains and explore the connections between them. Additionally, we'll analyse the catastrophic consequences that volcanoes can inflict on a nation—historically at Pompeii and potential in the future at Naples. We will look at tectonic plates and gain an understanding of how they contribute to mountain formation.

In **RE and Worldviews** our focus will be on individuals who inspire us. We'll explore the lives of saints and local heroes, drawing inspiration from their stories and teachings.

As **scientists** we will study forces and magnets. We will identify magnetic materials and know that magnetic forces can act at a distance but some forces need contact. Then we will explore light and begin to explain the difference between light and dark and know that light can be reflected. We will be able to explain why the sun is dangerous and carry out investigations to learn more about shadows.

As **historians** we will explore the Roman invasion of Britain and what life was like in Roman Britain. We will investigate the impact that the Romans had on Britain at the time and investigate which of their achievements still have an impact on Britain today.

As **artists** we will explore the repeated patterns of William Morris. We will then use relief printing to create our own wallpaper using his design as inspiration.



Lower Key Stage 2

Summer Term

As **designers** we will build on our knowledge of mechanisms and design a system that allows a product to move by releasing and compressing air. We will use our new knowledge to create a toy that we can share with a friend in KS1.

As **musicians**, we'll continue our specialist lessons delivered by the music service. Year 3 will focus on refining their skills with the recorder, while Year 4 will concentrate on mastering the glockenspiel, as well as practicing reading notation. .

As **computer technicians**, we'll explore data recording, understanding its methods and the diverse types it encompasses. Through hands-on experience, we'll utilise data loggers to record our own data.

As **writers**, we will be writing a recount based on our school visit to the Magna Science museum. We will learn persuasive writing techniques and this will lead to us writing a letter to persuade the reader. We will also be writing a newspaper report and a narrative text with the purpose of entertaining the reader.

As **readers**, we'll deepen our skills in fluency and comprehension across different year groups. Year 3 will delve into "A Series of Unfortunate Events," while Year 4 will explore "The Lion, the Witch and the Wardrobe." Through encountering diverse characters and storylines, we'll enhance our understanding of texts, characters, and the creative choices made by the authors, while also honing our abilities to retrieve information and make inferences.

As **mathematicians**, our final term will revolve around mastering money, statistics, time, and shape. We'll delve deep into comprehending the practical applications of these subjects, arming ourselves with invaluable mathematical skills tailored for real-world scenarios.