

As **athletes** we will develop our skills in dance as we take on the role of choreographers and create and perform our own dance routines with a theme. We will also develop our understanding of attacking and defending in invasion games.

As **geographers**, we will delve into the diverse climates and biomes across the globe using an assortment of maps, globes and atlases. We will study the significance of the lines of longitude, latitude, Prime Meridian and the Equator and their relationship with the climates in Western USA.

In **RE and Worldviews**, we will discuss who and what influences us as we look at the challenges of faith in action. We will also explore the meaning of Easter for Christians as we look at the story of Palm Sunday.

As **scientists**, we will classify living things according to the Linnean Classification System before looking at the microorganisms and other living things.

We will explore the work of Charles Darwin as we look at evolution and inheritance.

As **historians** we will delve deep into the world of technological and scientific advancements which were a result of WW1.

As **artists** we will study the work of Vivian Maier and Hannah Hock as we develop our skills in photography.



UKS2

As **designers**, we will be designing and creating a 'doodle bot' using our understanding of motors and electrical components.

As **linguists**, we will develop our vocabulary in French as we talk about pets.

As **musicians**, we will study the musical culture of south and west Africa and develop our skills in listening, composing and performing.

As **digital creators**, we will look at different variables and selection in games; we will use this knowledge to code our own digital creation.

As **writers** we will use a range of texts and films as a stimulus to create different writing genres such as a setting descriptions, narratives, discussion texts, persuasive letters and poetry.

As **readers**, we will continue to develop our fluency and comprehension skills as we follow the journey of different characters in Cirque du Freak, Pig Heart Boy, Boy at The Back of the Class, as well as developing our inference skills in the picture book, The Arrival.

As **mathematicians**, we will consolidate our understanding of fractions, before looking at the place value of decimals, percentages, perimeter, area and statistics. Year 6 will also begin to look at ratio and algebra.