



As **athletes** we will develop our understanding of the principals to striking and fielding games. We will develop the skills of throwing and catching, tracking and receiving a ball and striking a ball. We will learn how to score points and play a game to the rules.

As **technicians**, the children will be introduced to the term 'data' and will start to have a fundamental understanding of what data means. Children will collate data in the forms of tally charts and pictograms to introduce mathematical concepts into the field of computing.

PICTOGRAMS

Key: 😊 means 1 child

Fruit	Favorite Fruit
apple	😊😊😊😊😊😊😊😊
banana	😊😊😊😊😊😊😊😊😊😊
strawberry	😊😊😊😊😊😊😊😊
pear	😊😊😊😊😊😊😊😊
grapes	😊😊😊😊😊😊😊😊😊😊

As **writers** we will use a wide range of texts and experiences as a stimulus to create different writing genres such as a narrative, character and setting description, a recount and a wanted poster.

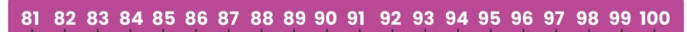
As **artists** we will learn about nature in art and will produce our very own nature sculpture.



As **musicians** we will learn and listen to Western African traditional songs. We will compose a call and response song to perform to our friends.



As **mathematicians** we will learn all about length and height and learn to measure in centimetres (Year 1) and metres (Year 2). We will also be learning about mass and volume (Year 1), capacity and temperature (Year 2), position and direction, place value within 100, statistics (Year 2) and multiplication and division.



As **historians** we will investigate how seaside holidays have changed, both within and beyond living memory. We will focus our studies on Victorian seaside holidays and identify features that are similar and different to a seaside holiday today.



In **RE and Worldviews** we will be asking the key question, What is Right or Wrong? Children will explore and learn the concept of temptation and discuss how people choose between right and wrong learning how we make personal choices based on religion and rules in society. Children will also explore humanism and how their views inform decisions based on right or wrong.



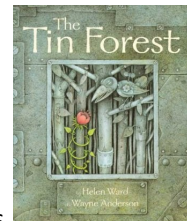
As **designers**, we will learn how to make a free-standing, stable structure. We will explore a wide range of structures that enables us to design and construct a free standing windmill that has blades that rotate.



As **readers** we will continue to develop our decoding, prosody and comprehension skills



following the Little Wandle phonics scheme. We will also learn through guided reading sessions to deepen our understanding of different types



of text. Our core texts for the term are The Tin Forest and George's Marvellous Medicine.

As **scientists** we will learn about everyday materials and test a wide range of materials based on their properties. We will also investigate how materials can be changed in different ways and record our evidence .



In **PSHE** we will learn about how to communicate safely with adults, discuss who keeps us safe in the community, learn how to call 999 and learn about appropriate and inappropriate contact.

As **geographers** we will enhance our knowledge of the United Kingdom and our studies will encompass a closer examination of coastal regions close to Hull. We will visit Bridlington beach to carry out some important fieldwork.

