

Geography

Intent

We want the children at Westcott Primary School to foster an excitement, enthusiasm, and apply critical thinking about the world around them through an inspiring geography curriculum. We want children to develop a greater understanding and knowledge of the world, its interconnectedness, and their place in it.

Children develop an understanding of the interaction between human and physical processes, knowledge of location and place, mapping skills, and through investigate fieldwork link this to the world around them. Our curriculum is progressive and sequential from reception to year 6 and equips children well for further education and beyond.

Implementation

We implement a curriculum that is progressive and sequential from phase to phase over a two-year cycle. Each term children are taught a half termly topic completing six in each phase of the school. Key geographical skills and knowledge have been carefully planned to ensure that there is progression within mapping skills, human and physical knowledge, locational knowledge and place. Fieldwork skills are applied and practised within each topic, enabling children to see geography in action in their local environment. Children will regularly recap knowledge and have access to maps and globes within the classroom, alongside relevant vocabulary to support their learning within geography.

Impact

We use a variety of strategies to evaluate the knowledge, skills and understanding that our children have gained in each topic they study end of topic quizzes; pre and post topic activities; skilful questioning lesson by lesson; retrieval tasks through lesson recaps; and summative tasks.

Evidence is recorded in geography books and this evidence base is used to evaluate and moderate learning.

Leaders monitor the quality and impact of the geography curriculum through monitoring the medium-term plans, regular book looks, and pupil voice to assess the extent to which pupils know more and remember more

At Westcott Primary, the children say that geography is "a way of understanding the world without the need to travel..."

Our Geographers

We want our mini geographers to find our world a fascinating place live and to ask questions of the world and equally have their questions answered. We aim to equip the children with the place and locational knowledge to enable them to explore and question the world as a geographer. The children will develop a sense of who they are and their place in the world, sensing the awe and wonder it provides and a rich and diverse home for us all to share. For our mini geographers we aim to instil a shared responsibility for the future of our planet.

The Sequence

Our curriculum design ensures that children develop their sense of place and location starting with their immediate surroundings, school, street, and local park building to their knowledge of Hull, the East Riding of Yorkshire and the UK in KS1. In KS2 children build on this knowledge with an increasing understanding of the UK, Europe, and the wider world.

To prepare for further education and beyond the children in Upper KS2 develop their understanding of how to think like a geographer by applying skills and knowledge to enquiry and investigations.

The Learning

The pupils are exposed to a variety of learning opportunities at Westcott Primary School. Including, enquiry-based learning, field trips and educational visits, as well as virtual geographical links. We ensure that learning is embedded by following the National curriculum and bespoke Westcott medium term plans, which means that key skills are re-visited in a variety of ways, incorporating the local area and different countries, throughout the year groups.

The Teaching

Explicit teaching of geography is taught across the school year in every year group in order to continuously develop children's knowledge of the world. There are continuous opportunities for cross-curricular links as well as retrieval quizzes and first-hand experiences taking place to ensure that skills are being embedded further.