

Long Term Plan - Music



	Autumn Term		Spring Term		Summer Term
Reception	Celebration music (P, L)	Exploring sound (P,L)	Music and movement (P, L)	Musical stories (P, C)	Big band (P, L, C)
Cycle 1					
Year 1 / Year 2	Pulse and rhythm—all about me (P, L)		On this island: British songs and sounds (P, L, C)		Western African—call and response (P, L, C)
Cycle 2					
Year 1 / Year 2	Musical Vocabulary (Under the Sea) (P,L,C)		Orchestral instruments: Traditional stories (P, L,C)		Musical Me (P,L,C)
Cycle 1					
Year 3 / Year 4	Wider Opportunities Recorders and Glockenspiels		Wider Opportunities Recorders and Glockenspiels		Wider Opportunities Recorders and Glockenspiels
Cycle 2					
Year 3 / Year 4	Wider Opportunities Recorders and Glockenspiels		Wider Opportunities Recorders and Glockenspiels		Wider Opportunities Recorders and Glockenspiels
Cycle 1					
Year 5 / Year 6	Musical theatre (P,L,C,H)		South and West Africa (P,L,C)		Composition notation: Egyptians (P,L,C)
Cycle 2					
Year 5 / Year 6	Songs of World War 2 (P,L,C,H)		Film music (P,L,C)		Theme and Variation (Pop Art) (P,L,C, H)

EYFS/ KS1 - P = Performing, C = Composing, L = Listening

KS2 - P = Performing, C = Composing, L = Listening, H = History of music

All Units will include the inter-related dimensions of music.