

As **athletes** we will have the opportunity to develop our archery skills with a PE coach. We will also learn to pass and move during a game and show awareness of space.

As **geographers** we will study the United Kingdom. We will build on our knowledge of the UK from KS1 by investigating the counties of the UK. We will study the county East Riding of Yorkshire and compare with other counties of the UK, focusing on the physical and human characteristics. We will build on the geographical skills we learnt in KS1 by using eight points of a compass and four-figure grid references when studying maps.

In **RE** we will understand the special relationship between Jews and God and the promises they make to each other. We will also learn how Christians celebrate Christmas, understand the symbols of the Christmas story and use this to create our own symbols of what Christmas means to us.

When learning **French** we will learn essential French sound patterns so that our French pronunciation improves. We will also be able to talk about animals in French.

As **scientists** we will explore why living things need food to grow, be strong and healthy. We will also learn why humans need to exercise and eat a healthy diet. We will learn about different types of skeletons and name some of our bones.

As **historians** we will explore what life was like in the Victorian era. We will evaluate a range of primary and secondary sources to ask historically valid questions. We will learn how historians use documentation and how we can use the sources to understand the significance of the Victorian Period.

## Lower Key Stage 2



## Autumn Cycle 1

As **design technologists** we will begin to develop our understanding of more complex structures. We will explore how materials can be strengthened, stiffened and reinforced, applying this understanding to make and evaluate a 'mini greenhouse' structure.

As **musicians** we will sing, play, improvise and compose with a range of songs including the well known song Mamma Mia. We will also listen and appraise a range of music. Year 4 will also have the opportunity to learn a woodwind instrument.

As **artists** we will develop our skills in drawing and painting techniques taking inspiration from local landscape artists.

As **writers** we will develop our use of expanded noun phrases, similes and our senses to create character and setting descriptions that we will use in a narrative. We will also apply these descriptive writing skills to an piece of descriptive poetry. We will explore the layout and features of a non chronological report and create our own reports that are organised into paragraphs or sections.

As **readers** we will use 'The Iron Man', 'This Morning I Met a Whale' or 'Firework-Maker's Daughter' to develop our reading fluency skills. As our fluency skills continue to develop, we will use the text to retrieve information to answer questions.

As **mathematicians** we will recognise the place value of each digit in a three or four-digit number and use this to order and compare numbers. We will begin using formal methods of addition and subtraction. We will also begin to recall multiplication facts for the multiplication tables.