

As **writers** we will apply our descriptive writing techniques and develop our use of conjunctions to create a narrative organised into paragraphs. We will also explore how fronted adverbials can be used to make our writing more engaging and link paragraphs. We will use fronted adverbials in our narrative and an explanation text about the digestive system.

As **geographers** we will learn about the locations of different accents and regional dialects and locate on a map.

As **artists** we will learn about hieroglyphics and replicate one letter using drawing skills. We will also learn how to scale our drawing to make it accurately bigger.

As **mathematicians** we will recall multiplication and division facts for the multiplication tables. We will also convert between different units of measure, calculate the perimeter of shapes and find the area of rectilinear shapes by counting squares. We will also read, write and convert analogue and digital times.

As **scientists** we will explain how food is digested, identify different types of teeth and explain their functions. We will construct and interpret a variety of food chains. Also, we will recognise that living things can be grouped in a variety of ways.

As **musicians** we will sing, improvise and compose with the rap, Stop! We will also listen and appraise other a variety songs in a variety of styles including...(Hip Hop, classical, pop with soul, funk and disco influence, tango and Bossa Nova).

As **historians** we will study the development of language throughout British history, focusing on Anglo-Saxons.

As **digital creators** we will learn how to create an animation with moving characters. We will add text, graphics and sound effects to improve the animation.

As **design technologists** we will use our sewing knowledge and skills to make a case. We will do this by creating a plan that is easy to follow after conducting research.

As **athletes** we will learn to pass and move during a game, to show further awareness of space and the ability to change direction, again within a game as well as describing how exercise can affect our bodies.

We will also develop our net game skill of returning through tennis and volleyball. We will also develop reaction time and agility.

As **readers** we will use 'The Iron Man' and 'Charlotte's Web' to continue developing our retrieval skills. We will also use clues within the text along with our own experiences to make inferences.

When learning **French** we will discuss what foods we like/dislike, describe different objects and also learn to ask politely for something.

Lower Key
Stage 2
Spring Cycle 2
WESTCOTT
PRIMARY SCHOOL
Languages

In **RE** we will retell Bible stories where miracles have happened and question whether Jesus really did perform miracles. We will also recall key events from the Easter story to understand why Jesus' crucifixion symbolises hope for Christians.