

As mathematicians we will complete, read and interpret data in tables, including timetables, pictograms, bar charts, and line graphs. We will then solve multi-step problems involving different representations of data. We will measure, calculate and estimate the area, perimeter and volume of shapes and identify, describe, and represent the position and direction of a shape following a reflection or a translation using the appropriate language and coordinates. Year 6 will also describe positions on all four quadrants and draw and translate shapes on the coordinate plane and reflect them on the axis.

As scientists we will study animals including humans. We will explore the changes humans make as they grow older. We will also explore the gestation periods of different animals and record data accordingly.

In RE we will study the question 'Are Sikh stories important today?' and if religious stories can help us to understand the world for both religious and non religious alike. We will consider if a religious story has to be 'true' to help people understand a religion and the wider world.

As readers we will continue to explore a rich diet of fiction, non-fiction and poetry - which we will absorb, recite, share and enthuse about. We will move on to developing the full range of reading skills at a more challenging level, through sequences across the range of text types studied. Cold extracts will be utilised more in the Spring term-to provide extra opportunities for challenge-as well as mixed comprehensions to give the children experience applying reading skills in a range of contexts.

As musicians we will study the genre of pop music. We will discuss the history of pop music and explore how it became popular. We learn to sing pop music and play along to a pop song on a variety of

As artists we will draw and paint images of historical figures adopting pop art stylistic

Upper
Key Stage 2
Spring Cycle 2
WISTCOTT
PRIMARY SCHOOL
Rich and Poor

As historians we will consider the impact that WW2 had on people's lives before comparing the similarities and differences that total war had on the lifestyles of the rich and poor and understanding how WW2 was a catalyst for bridging the gap between rich and poor.

As athletes we will be able to develop our knowledge and skills of tennis and netball and apply these skills when playing competitive games.

As design technologists we will use our sewing knowledge and skills to make a case. We will do this by creating a plan that is easy to follow after conducting research.

As writers we will continue to have opportunities to make links across whole texts we write. Becoming more independent, more onus will be on us to check our work carefully for basic skills secured in the Autumn term. Teachers' marking will adapt to support us to be independent in our editing and improving. Thinking more carefully about the structure and features of language, we will continue to show a greater awareness of purpose and audience across a further range of fiction and non-fiction text types. Our work will follow a carefully planned sequence, developing knowledge of genre, required punctuation and grammatical features appropriate to text type, through opportunities to explore 'WAGOLLS' (what a good one looks like) application in short-burst writes, before planning, editing and drafting as the sequence requires.