

As **writers** we will develop our use of expanded noun phrases, similes and our senses to create character and setting descriptions that we will use in a narrative. We will also apply these descriptive writing skills to an acrostic poem. We will explore the layout and features of a non chronological report and create our own reports that are organised into paragraphs or sections.

As **geographers** we will use a map to locate Hull's trade link. We will describe and understand key aspects of human geography including land use and economic activity.

In **RE** we will learn how Hindu's celebrate Diwali and how it creates a sense a belonging. We will also focus on the meaning of Christmas and decide if the true meaning of Christmas has been lost.

As **mathematicians** we will recognise the place value of each digit in a three or four-digit number and use this to order and compare numbers. We will begin using formal methods of addition and subtraction. We will also begin to recall multiplication facts for the multiplication tables.

As **scientists** we will recognise common conductors and insulators and identify and name the basic parts in a simple series circuit. We will also explore how vibrations cause sound, how these travel and how we hear sound.

As **musicians** we will sing, play, improvise and compose with the well known song Mamma Mia. We will also listen and appraise more ABBA hits including Dancing Queen, The Winner Takes It All, Waterloo and Thank you for the Music.

Lower Key Stage 2

Autumn Cycle 2

Trade and Transport

As **artists** we will study the work of Vincent Van Gogh, focussing on his cityscape 'Starry Night'. We will use this inspiration to create our own cityscape in his style. We will explore different oil pastel techniques and learn how to accurately apply these for our final piece.

As **historians** we will study transport and trade throughout British history. We will look at how and why transport has changed over time and the impact this has had on trade. We will focus on Hull's fishing trade, how it developed and declined and the reasons behind this. Finally, we will think about how this could effect the development of future transport.

As **design technologists** we will combine our knowledge of mechanisms with our knowledge of circuits and create an electric car. We will have to understand how wheels and axels work and think carefully about how these are joined to the chassis. We will also need to understand how a pulley and belt systems can make our vehicles move.

As **athletes** we will explore and demonstrate different balances and Charleston dance movements. We will use these to create and refine our own performances and perform these with energy.

As **readers** we will use 'The Iron Man' or 'Hedgehog' to develop our reading fluency skills. As our fluency skills continue to develop, we will use the text to make predictions and retrieve information to answer questions.

When learning **French** we will learn to discuss how we travel to school, using directional language.