

As **writers** we will apply our developing knowledge of adjectives and expanded noun phrases to write a setting description. We will learn about the different parts of a story and write our own narrative. We will also use our knowledge of the Great Fire of London to write a newspaper report based on this historical event.

In RE we will re-tell the Christian Creation story and explore how Christians behave towards nature and the environment. We will also reflect on the Christmas story and decide what gifts would be meaningful for Jesus.

As **mathematicians** we will develop our knowledge of place value and continue to develop our strategies for addition and subtraction. We will start to practice counting in multiples of 2, 5 and 10.

As **scientists** we will develop our understanding of animal and humans. We will identify and classify animals according to their group and learn about the different diets animals eat. We will also learn about the 5 senses and the different parts of the human body .

As **musicians** we will enjoy moving to the pulse of the music and use our rhythmical skills to rap and improvise with words.

Key Stage 1
Autumn Cycle 2
Great and
Ghastly Events

As **artists** we will learn how to use different drawing techniques and develop our skills to draw a portrait. We will also find out about the life and work of Vincent Van Gough.

As **historians** we will study significant events in Britain's past, focusing on The Great Fire of London and The Gun Power Plot.

As **readers** we will take part in daily phonics lessons enhancing our knowledge of the different phonemes and alternative graphemes. We will use our diamond reading skills to answer questions about the text and enjoy reading a range of exciting books.

As **design technologists** we will design and make a model of a famous London landmark.

As **digital creators** we will take our first steps to understanding the basics of simple programming. We will develop our skills to create a simple program.

As **athletes** we will develop balance, agility and co-ordination; we will apply these skills in a range of activities.

As **geographers** we will learn about our capital city: London. We will compare human and physical features of London with Hull, using aerial images to support.