

## Activity 1 - Similes



*Look at the image. Think of 5 similes to describe it.*

### Challenge - Short burst write

*Look at the image. What do you think this place is?*

*A museum of delightful things, a factory, a hot-air balloon station? If you were approaching this building, what could you see? Write a description that tells your reader about the approach, the sights and sounds, what is in front of you, above you, in the sky? Think about how you can use your senses in your description. Make sure you include your similes.*

## Activity 2 - The Power of Three



*Imagine you have visited the most wonderful sweet and chocolate shop in the world. What would be on the shelves?*

*Design and draw 5 wonderful sweets or chocolates - consider shapes, sizes, colours and ingredients so that you have a variety.*

*Use the power of three to create informative labels about the sweets explaining what is inside, what they are coated in, the flavours, the shape and size, the ingredients e.g. The most luxurious, creamy, smooth caramel that you have ever tasted.*

*Challenge - Use your ideas to create a persuasive advertisement (poster) for your shop.*

Activity 3 - 3 -ed sentences



Think about how people on the beach might be feeling and what they might be doing. Write 5 3 -ed sentences to show this.

CHALLENGE - Short burst write

Oh no! A shark has been spotted in the water! In role as a news reporter, write a paragraph reporting about the event. Can you include 3 -ed sentences?



### Activity 4 - Double -ly sentences



Imagine you were on a boat in a harbour looking back at an erupting volcano. You are safe but the sights and sounds you can hear are spectacular. Use 5 double -ly sentences to describe these sights and sounds. Think about the stages of the volcano - rumbling and smoking, the eruption, the lava flow and ash cloud...

### Challenge - Short burst write

Write a diary entry of what has happened in first person explaining what you saw, heard, and felt as you watched what was happening. Use double -ly sentences.

Activity 5 - -ing, -ed sentence

Use an -ing, -ed sentence to describe these pictures



Challenge - Short burst write

Something goes wrong for one of these people! Write a paragraph to show their problems. Make it interesting. Can you use an -ing, -ed sentence?

Activity 6 - Emotion word, sentence

Use an emotion word, sentence to describe these photographs.



Challenge - Short burst write

Choose one of the photographs. They are all showing how a story has ended. Write a story ending that shows the emotions of the characters. Can you use emotion word, sentences?

Activity 7 - The more, the more sentences



Use the more, the more sentences to describe the emotions of the two boys.

Challenge - Short burst write

The boys have been sucked into the board game.

Where are they?

How do they feel?

Write a paragraph to describes the boy's emotions and where they are. Can you include the more, the more sentences?



Activity 8 - Noun, which/where/who sentences.

Choose 5 nouns (people, places or objects). You could look around your home or garden for inspiration. Write a noun, which/where/who sentence about each one.

Challenge - Short burst write

Write a character description. You could use the photographs below for inspiration or design a character of your own. Can you include noun, which/where/who, sentences?





### Activity 9 - Said words

What could the conversation be between these characters?  
Remember to use a range of said words.



### Challenge - Short burst write



The cow and the dolphin are going on an adventure! Where are they going? Write a paragraph to introduce the adventure. Include speech and a range of said words.

Activity 10 - De: De sentences.

Use a De: De sentence (Description: Details) to describe these animals. Think about their features and why they have them.



Challenge - Short burst write

Create a fact file for one of these animals or an animal of your choice. Can you include a De: De sentence?