

Activity 1

1. Draw a line to match each **prefix** to the correct word to make a different word. Use each prefix only once.

| Prefix | Word |
|--------|----------|
| inter | approval |
| dis | circle |
| semi | social |
| anti | action |

2. The **prefix** *mis-* can be added to the word *read* to make the word *misread*. What does the word **misread** mean?

Tick *one*.

| | |
|----------------------------|--|
| <i>to read quickly</i> | |
| <i>to read incorrectly</i> | |
| <i>to read again</i> | |
| <i>to read before</i> | |

3. What does the **prefix** *multi-* mean in the words *multicultural*, *multipurpose* and *multicoloured*?

Tick *one*.

| | |
|-------------|--|
| <i>some</i> | |
| <i>few</i> | |
| <i>all</i> | |
| <i>many</i> | |

4. Draw a line to match each **prefix** to a word to make **four** different words.
Use each prefix only once.

| Prefix | Word |
|--------|---------|
| im | correct |
| in | mature |
| en | fortune |
| mis | able |

5. The prefix **re-** can be added to the root word **play** to make the word **replay**.

Tick the meaning of the word **replay**.

Tick **one**.

to play together

to play later

to play again

to play badly

Activity 2

1. Complete the table below by adding a **suffix** to each noun to make an **adjective**.

| Noun | Adjective |
|--------|-----------|
| care | |
| nature | |
| mess | |
| danger | |
| beauty | |

2. Draw a line to match each word to the correct **suffix**.
Use each suffix only once.

| Word | Suffix |
|------------|--------|
| accomplish | ful |
| forgive | ment |
| joy | ish |
| fool | ness |

3. Draw a line to match each word to the correct **suffix** to make an **adjective**.

| Word | Suffix |
|--------|--------|
| manage | ish |
| harm | able |
| self | ful |

4. Add a **suffix** to the words in the boxes to complete the sentences.

Our school believes in _____ for all pupils.

↓
equal

We took _____ clothing in case it turned cold.



addition

5. Complete each sentence below with a word formed from the root word thought.

Olisa was a very _____ girl.

The children looked _____ at the poster

on the wall.

Activity 3

1. Tick **all** the sentences that contain a **preposition**.

Ali locked the door before he left.

The shops are beyond the main road.

My brother is behind me in the race.

Barry is below Andrew in the register.

2. Circle the three **prepositions** in the sentence below.

After the game, Omar and Alisha walked home with their grandparents, who lived across the road.

3. Circle all the **prepositions** in the sentence below.

He walked through the doorway and sat behind the desk.

4. Circle the four **prepositions** in the sentence below.

On a mountain bike, you can cycle across rocky ground, along muddy paths and over harsh terrain.

5. Which two sentences contain a **preposition**?

Tick **two**.

He walked really quickly.

The horse munched his hay happily.

She ran around the games field.

The old man walked past the door.

1 mark

Activity 4

1. Tick the **adverb** in the sentence below.

Tick **one**.

The lively crowd cheered loudly when the rally car race began.

↑

↑

↑

↑

2. What is the **word class** of each underlined word?

Josef has beautiful writing. _____

Josef writes beautifully. _____

3. Underline the **adverbial** in the sentence below.

On Wednesday, Felix has a dental appointment.

4. Underline the **adverbial** in the sentence below.

Last week, Ruby went swimming and played football.

5. Which underlined word is an **adverb**?

Tick **one**.

The spring garden looks lovely.

My little sister has a wobbly tooth.

The clothes are folded neatly.

Her brown hair is long and curly.

Activity 5

1. Insert a **relative pronoun** to complete the sentence below.

Everyone loved the music _____ was played last night.

2. Circle the **possessive pronoun** in the sentence below.

When Mum saw that I was wearing Oliver's gloves, she wanted to know where mine were.

3. What **word class** is **him** in the sentence below?

Josef's friends rushed to meet him, desperate to see if he had won.

Tick **one**.

a preposition

an adjective

a pronoun

a noun

4. Replace the underlined words with the correct **pronoun**. Write one pronoun in each box.

When Jack's grandmother came to stay, she gave Jack some money.

↓

Jack used his money to buy a game called Gables. Jack could not

↓

wait to get home and play the new game.

↓

5. What is the **word class** of the underlined word?

Our school is bigger than theirs.

Tick **one**.

a co-ordinating conjunction

a subordinating conjunction

a possessive pronoun

a relative pronoun

Activity 6

1. Which option is punctuated correctly?

Tick *one*.

The horses galloped across the field. They were being playful.

They ran towards the herd of sheep. Scattering them in all directions.

The sheep huddled together. In the corner of the field.

After a while. The horse quietened down again.

2. Which sentence is punctuated correctly?

Tick *one*.

Our parents always say "work hard and do your best."

Our parents always say, "work hard and do your best."

Our parents always say, "Work hard and do your best."

Our parents always say "Work hard and do your best."

3. Write the name of punctuation that could be used instead of commas in the sentence below.

Somehow, after much swaying and rocking, the tightrope walker managed to regain his balance.

4. Which **punctuation mark** should be used in the place indicated by the arrow?

"Why did you do that?" he asked Harry was surprised by his
classmate's actions.



Tick **one**.

exclamation mark

full stop

question mark

comma

5. Which **two** sentences use punctuation to show **parenthesis**?

Tick **two**.

There are some books - including story books - in the cupboard.

To make space, we moved the chairs, tables and the boxes of games.

Our classroom, at the end of the corridor, has a red door.

On Tuesday, we will be selling cakes for charity.

Activity 7

1. Circle the correct word in each box to complete the sentences in **Standard English**.

Pass me

| |
|-------|
| them |
| those |

 cartons, please.

You sang that song very

| |
|-------|
| good. |
| well. |

We always

| |
|------|
| did |
| done |

 our homework on time.

2. Which sentence is written in **Standard English**?

Tick *one*.

Two sports teams come to our school yesterday.

My friend was tidying the classroom.

Today the children done their school play.

The teachers was going to send a letter next week.

3. Circle one verb in each underlined pair to complete the sentences using **Standard English**.

We was / were planning to hold a cake sale at school.

I was / were chosen to design the posters.

4. Which sentence is written in Standard English?

Tick *one*.

I went to the library and done my homework.

They seen their friends at the cinema.

I been to the circus with my aunt and uncle.

I sang with the school choir in the concert.

5. Circle the correct **verb form** in each underlined pair to complete the sentences below.

The last place I saw Jack and Gwen was / were in the playground.

At the museum, there was / were many interesting exhibits.

The bikes was / were lined up for the start of the race.

Activity 8

1. Which word is an **antonym** of *difficult*?

The problem was *difficult* to solve.

Tick **one**.

hard

easy

impossible

challenging

2. Circle the two words that are **synonyms** in the passage below.

The café serves delicious snacks and cakes
until noon.

After midday, you can also order hot lunches,
sandwiches or soup.

3. Circle two words in the passage below that are **synonyms** of each other.

Having queued for over an hour, Sanjit found that his tolerance
was being severely tested. Most of the other children had lost
patience and gone elsewhere.

4. Circle the two words that are **antonyms** in the sentence below.

What looked like a worthless collection of rusty
metal turned out to include ancient coins and
valuable jewellery.

5. Which verb is a **synonym** of the verb *produce*?

Tick *one*.

make

buy

sell

trade

Activity 9

1. What **word class** do the underlined words belong to?

You can have an apple or an orange for your snack.

Since it is sunny, you can eat your snack outside.

Although I prefer oranges, apples are easier to eat.

2. Circle the **conjunction** in each sentence.

We like to eat popcorn when we go to the cinema.

Although my sister likes salted popcorn, I prefer sweet popcorn.

My brother doesn't like popcorn at all, so he buys sweets instead

3. How does the **conjunction** change the meaning of the second sentence?

1. We listened to the music after we ate our lunch.

2. We listened to the music while we ate our lunch.

4. Complete the sentence with an appropriate **subordinating conjunction**.

Tracey decided to walk _____ it was a lovely day.

5. Insert a **subordinating conjunction** to show that we ate lunch and listened to music at the same time.

We listened to the music _____ we ate our lunch.

Activity 10

1. Circle the three **adjectives** in the sentence below.

He made his way up the cobbled street, striding like the bold and determined man he was.

2.

In which sentence is **lock** a **verb**?

Tick **one**.

Aisha closed the box and fastened the lock.

Make sure you lock the gate before you leave.

I think I need to buy a new bike lock.

The lock can only be opened with this special key.

3.

Which sentence uses the word **round** as an **adjective**?

Tick **one**.

The dog ran round in circles.

There was a round of applause.

The castle had a round tower.

The team has already made the final round.

4. Circle the **modal verb** in the sentence below.

Kate hoped that she would see goats and sheep at the farm.

5. Rewrite the underlined verbs in the **simple past tense**.

During the winter months, the sun does not appear high in



the sky and the days are much shorter than the nights.

