

## Phonics — Phase 5

### Activity 1

We know that the graphemes 'ou' make the 'ow' sound in words such as out, count, about.

These graphemes 'ou' can also make the alternative sound 'u'. Watch the video clip and practise saying the alternative sound.

<https://www.youtube.com/watch?v=eLy2FD7NAAY>

Now practise reading these words with alternative sound 'ou' in.

should                  could                  would                  touch                  young

Now read the sentence

The girl was too young to go the theme park.

**Activity 2** — (Adapted from Letters and Sounds) Read the story and underline the ou sound—red if it is ou as in 'ow' green if it is ou as in 'u'

Mr and Mrs Mould had a house by the sea. Mr Mould was a fisherman. When he was away on a fishing trip, Mrs Mould would get very lonely and sad.

"I need a job," she said to herself. "I like to look at books, I could sell books in the bookshop."

She went to the bookshop but the group of booksellers said "No."

"This is no good," Mrs Mould said to herself, "You should stop and think," said Mr Mould. Mrs Mould sat and had a good long think and then she said, "I like to cook. I could run a soup shop."

She began to cook and in next to no time her house was full of the smell of soup and pies. She put a poster up on the boulder next to her gate that said, "Home-made soup and pies". She sold everything she had made.

She told Mr Mould about it when he came home. "I would like to try some soup," he said, "I'm hungry."

"I'm sorry," Mrs Mould said, "I sold out."

### Activity 3

Read and draw.

Ask your child to read each sentence and then write the sentence out and draw a picture to match each one. This will help them with their reading comprehension.

1. "Oh, let's have a day out at the seaside," said the boy.
2. The girl sees a bird in the tree.
3. I do gymnastics every week.
4. I would like to eat some soup.

### Activity 4

Phase 5—Split digraphs  
a\_e—as in make, sale  
e\_e—as in theme, eve  
i\_e—as in bike, mile  
o\_e—as in bone, pole  
u\_e—as in cube, rule

Use the correct digraph to write to write the word to match each picture. Then write a sentence about each one.



### Activity 5- Weekly Spellings

1. would
2. could
3. should
4. young
5. touch
6. lucky

### Backwards Words

Write your spelling words forwards and then backwards. Write neatly!

Example: where erehw