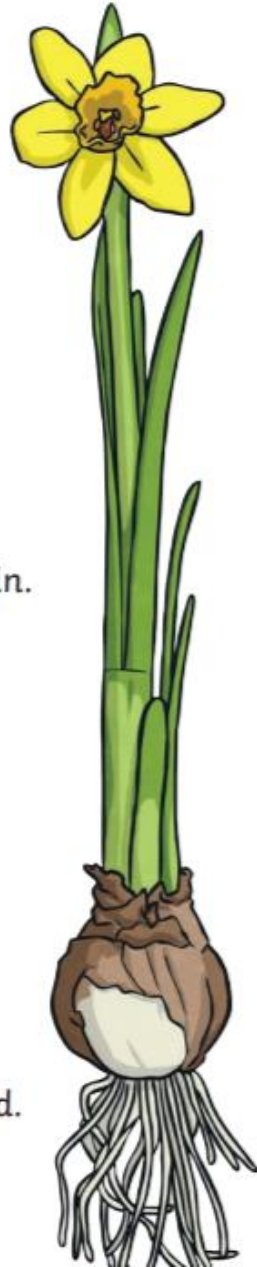




Reading  
activity 4

# The Life Cycle of a Flower

- 11 In the beginning all you need,  
Is a simple, unsuspecting seed.
- 23 Giving the plant the ideal condition,  
To germinate must be your mission.
- 36 Within no time, you will see a shoot,  
Followed by a searching root.
- 50 The root will anchor to the ground,  
The sprout reaches and light is found.
- 64 The plant grows taller; grows a stem,  
Growing thicker and thicker, again and again.
- 75 Leaves appear as if overnight,  
Spreading out to catch the light.
- 88 Once fully grown, a flower is spotted,  
With seeds inside and petals dotted.
- 101 Flowers - pink, blue and red,  
Now have seeds they need to spread.
- 118 Blown by the wind; carried by a bird,  
Caught on fur; this is how they are dispersed.
- 130 No matter how, no matter when,  
The cycle will now start again.



# Quick Questions



1. Which phrase tells the reader that the life cycle is continuous?

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2. List all of the ways that seeds are dispersed?

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3. Summarise the main points of this text in 20 words or less.

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4. How does the word 'searching' help you to understand the job of the root?

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