

Year 5 – Autumn Block 1 – Ready to Write – Pronouns

About This Resource:

This PowerPoint has been designed to support your teaching of this small step. It includes a starter activity and an example of each question from the Varied Fluency and Application and Reasoning resources also provided in this pack. You can choose to work through all examples provided or a selection of them depending on the needs of your class.

National Curriculum Objectives:

English Year 4: (4G1.5) [Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition](#)

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

Year 5 – Autumn Block 1 – Ready to Write – Pronouns

Notes and Guidance

- From Year 4, children should know that a noun can be replaced by a pronoun to avoid repetition in writing.
- Children should be able to identify which repeated noun needs to be replaced by a pronoun.
- Children should begin to identify which noun a pronoun is referring to.

Focused Questions

- Identify the nouns in this sentence.
- Identify the pronouns in this sentence.
- Can you replace this noun with a pronoun? Which one would you use and why?
- Can you replace this pronoun with a noun? How do you know it is referring to that noun?

Step 1: Pronouns

Introduction

Sort these nouns into the correct place on the chart.

Proper Noun	Common Noun
Abstract Noun	Collective Noun

happiness

herd

cat

Jack

table

love

London

anger

flock

swarm

house

Prince Harry

Introduction

Sort these nouns into the correct place on the chart.

Proper Noun	Common Noun
Jack London Prince Harry	cat table house
Abstract Noun	Collective Noun
happiness love anger	herd flock swarm

Varied Fluency 1

Underline the nouns in the sentence below.

The sand was too hot for my feet without sandals on but the sea was nice and cool.

Varied Fluency 1

Underline the nouns in the sentence below.

The sand was too hot for my feet without sandals on but the sea was nice and cool.

Varied Fluency 2

Underline the pronouns in the sentence below.

Everyone wondered who the new boy was because he looked like he would be a good friend.

Varied Fluency 2

Underline the pronouns in the sentence below.

Everyone wondered who the new boy was because he looked like he would be a good friend.

Varied Fluency 3

Circle an appropriate pronoun from the word bank below to replace the underlined noun.

Nikhil and I were going to the park. Nikhil and I were going on our bikes.

they

them

he

we

Varied Fluency 3

Circle an appropriate pronoun from the word bank below to replace the underlined noun.

Nikhil and I were going to the park. Nikhil and I were going on our bikes.

they

them

he

we

Varied Fluency 4

Sort these words into nouns or pronouns.

Noun	Pronoun

us

dog

myself

Rita

Dad

mine

Varied Fluency 4

Sort these words into nouns or pronouns.

Noun	Pronoun
dog Rita Dad	us myself mine

Reasoning 1

What is the word 'he' referring to in the sentences below?

Rod's dog chased the ball. He even managed to catch it in mid air!

Explain your answer.

Reasoning 1

What is the word 'he' referring to in the sentences below?

Rod's dog chased the ball. He even managed to catch it in mid air!

Explain your answer.

'He' is referring to Rod's dog...

Reasoning 1

What is the word 'he' referring to in the sentences below?

Rod's dog chased the ball. He even managed to catch it in mid air!

Explain your answer.

'He' is referring to Rod's dog who is the subject of the sentence.

Application 1

Improve the paragraph below by including pronouns to avoid repetition.

Susie and Sasha went bowling. Susie and Sasha put on the special shoes. The special shoes made their feet look funny.

Application 1

Improve the paragraph below by including pronouns to avoid repetition.

Susie and Sasha went bowling. **They** put on the special shoes. **They** made their feet look funny.

Application 2

Correct the pronouns in the paragraph below.

The fisherman weighed the fish before him put that back into the water. The fish flicked its tail at his and swam away.

Application 2

Correct the pronouns in the paragraph below.

The fisherman weighed the fish before he put it back into the water. The fish flicked its tail at him and swam away.