**TEACHING BRITISH VALUES**

**Promoting British Values at Westcott Primary School**

British values can play an important role in education and how well a school promotes such values is an aspect of [Ofsted’s inspection process](https://www.gov.uk/government/publications/school-inspection-handbook-from-september-2015). British values are promoted in so much of what we do, not least during our [school assemblies](https://spherefed.wpengine.com/moortown/learn-more/re/), [Religious Education](https://spherefed.wpengine.com/moortown/learn-more/re/) and through our curriculum (SMSC education and Character Virtues). The values are integral to our core values and ethos.

As well as actively promoting British values, the opposite also applies: we would actively challenge pupils, staff or parents expressing opinions contrary to fundamental British values, including ‘extremist’ views.

The term ‘British values’ might be slightly misleading in that these values are integral to so many countries throughout the world – they differ in no way from the values of most western European countries, for example.

Schools are subject to a duty (Section 26, Counter-Terrorism and Security Act 2015) to have “due regard to the need to prevent people from being drawn into terrorism”. This duty is known as the Prevent duty. At the foot of this page there is some information to support in discussions about extremism and preventing radicalisation.

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| British Value | Areas of the curriculum | Links to national and international awareness days |
| Democracy  | School Council elections HCAT pupil council elections Team captain elections Restorative ethosCurriculum links Voting for the Recognition BoardInvolvement in decisions – school-wide, such as the new LOGO design, House names and LOGOsChild Led element to curriculum designAssembliesBehaviour Policy Daily circle times  | * First Aid day
* International week of the deaf
* International day of peace
* Jeans for Genes day
* Harvest Festival
* McMillan Coffee morning
* Black History month national School’s Fire Safety Week
* World Homeless Day
* Fairtrade week
* Diwali
* Remembrance
* Anti-bullying week
* Inter-faith week
* Children in need
* Road Safety Week
* Disability history month
* School diversity week – LGBT in education
* Refugee day
* Refugee week
* Autistic Pride day
* Child safety week
* Pride month European neighbours’ day
* Local and community history month
* Buddha day
* Chinese New Year
* Christian festivals (Christmas, Easter etc.)
* Jewish festivals (Passover, Pentecost etc.)
* Muslim festivals (Ramadan, Al Hijrah)
* Hindu festivals (Holi, Diwali etc.)
* Sikh festivals (birthday of Guru Nanak Dev etc.)
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| The Rule of Law | Links with our local PSCOCurriculum links AssembliesVisits from Police Service, Fire Service etc.Rules within different religions (RE lessons) Rules within Sports and PE lessonsBehaviour PolicyLaws around internet use and abuse online Anti-bullying week Assemblies  |
| Individual Liberty  | Restorative ethos Pupil Voice Child-Led curriculum element E-Safety SMSC educationCore value words and ethos Choice of Extra-Curricular clubsAssemblies  |
| Mutual Respect  | RE lessonsCurriculum SMSC education Assemblies Core values words and ethosNational and international awareness days Assemblies Restorative ethos |
| Tolerance of those with different Faiths and Beliefs  | RE lessonsSMSC educationRestorative ethos Visits and visitors from different faiths and places of worshipCelebration of different faiths and cultures in assembly and the curriculum |

**Opposing Extremism:**

Something which is clearly not part of any British or European value is extremism. It is important to remember that whilst the threat from so-called Islamic State has been a focus in the Counter Terrorism and Security Act, the Prevent Duty is clear that extremism of all kinds should be tackled too. In England, far right groups such as Britain First and the English Defence League need to also be tackled. Extremism is not a new topic in education, but schools have a relatively new statutory duty to pay “due regard to the need to prevent people from being drawn into terrorism”.