

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date:  | Areas for further improvement and baseline evidence of need:   |
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| <p>Extra curricular clubs: the school has increased numbers of participants at a range of sporting clubs after school including; cross country, rugby, football and dance.</p> <p>Children have a selection of equipment to use at play time and lunch time including; tennis and football nets.</p> <p>Key stage 2 children enjoyed a half term of tennis sessions at the local club and some showed great potential.</p> <p>All children and staff took part in the Marathon Kids program with over 80% of the school completing at least one marathon over the Summer Term. This will be re-launched in the Spring Term 2018/19.</p> <p>The school football team regularly attracts over 20 children each week, they have played competitive matches against local schools and are eager to carry the team into the 2018/19 season.</p> | <p>Playtime/lunchtime provision: We have a small trim trail at the edge of the Key Stage 2 playground which is extremely popular. There isn't enough of it to accommodate the number of children who would like to use it at any one time.</p> <p>Rugby League Provision: Rugby league is extremely popular in this area and nearly all children will passionately talk about Hull KR or Hull FC. This passion is something that we can develop further but staff do not feel confident teaching the skills needed to play Rugby League.</p> |

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| Meeting national curriculum requirements for swimming and water safety  | Please complete all of the below*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?   | 69%                                |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?   | 69%                                |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?   | 16%                                |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | No                                 |

# Westcott Primary School Sports Premium Planned Spend

|   |   |                               |                      |  |
|---|---|-------------------------------|----------------------|--|
| <b>Academic Year:</b> 2018/19   | <b>Total fund allocated:</b> £18,170 + (£4180 carry forward)              | <b>Date Updated:</b> 29.11.18 |                      |  |
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |   |                               |                      | Percentage of total allocation:<br>60%   |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:   | Funding allocated:            | Evidence and impact: | Sustainability and suggested next steps: |
| Replace worn equipment to encourage children to be active at breakfast club.  | Purchase equipment for breakfast club.                                    | £500                          |                      |  |
| Re-launch Marathon Kids program to give children the opportunity to complete daily exercise.  | Order medals, track markers, certificates.                                | £800                          |                      |  |
| Create a longer trim trail/ obstacle course for use by KS1 and KS2 children. This will engage more children and give them more room to move around. We will then create a leaderboard where children are timed across the course.     | Arrange for creative play to come in to design a bespoke obstacle course. | £12,000                       |                      |  |

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| <b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b> |   |                    |                      | Percentage of total allocation:<br>3%    |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:   | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Continue sports clubs/teams after school to encourage children to take part in extra-curricular sporting activities.      | Purchase equipment for clubs as it needs replacing.<br>Hockey/rugby/football/Xcountry                 | £300               |                      |  |
| Provide a Key Stage 1 Football club using professional coaches.   | Book course with Football coaching company and advertise the club within school to run from Spring 1. | £300               |                      |  |
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| <b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>   |  |                           |                             | Percentage of total allocation:                 |
|  |  |                           |                             | 38%   |
| <b>School focus with clarity on intended impact on pupils:</b>   | <b>Actions to achieve:</b>                                   | <b>Funding allocated:</b> | <b>Evidence and impact:</b> | <b>Sustainability and suggested next steps:</b> |
| Dance and drama sessions through NAPA whilst training teachers.  | Book weekly sessions with NAPA coaches.                      | £3080                     | .                           |   |
| Dedicated online PE syllabus with lessons and reporting tools.   | Purchase iPep scheme.  | £2200                     |                             |   |
| Hull FC to come in and teach Rugby League sessions across the school. This will need to continue throughout the year with teachers learning from the professional coaches each week. | Speak with someone from Hull FC and arrange weekly sessions. | £3200                     |                             |   |
| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>   |  |                           |                             | Percentage of total allocation:                 |
|  |  |                           |                             | 2%  |
| <b>School focus with clarity on intended impact on pupils:</b>   | <b>Actions to achieve:</b>                                   | <b>Funding allocated:</b> | <b>Evidence and impact:</b> | <b>Sustainability and suggested next steps:</b> |
| Lunchtime rugby club with Hull FC once a week.   | Book sessions with Hull FC to come in and train              | £300                      |                             |   |

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| <b>Key indicator 5: Increased participation in competitive sport</b>   |  |                           |                             | Percentage of total allocation:<br>4%           |
| <b>School focus with clarity on intended impact on pupils:</b>   | <b>Actions to achieve:</b>   | <b>Funding allocated:</b> | <b>Evidence and impact:</b> | <b>Sustainability and suggested next steps:</b> |
| Monitor competitive games through 'yourschoolgames.com' and enter regular teams. This will give children the opportunity to experience a range of competitive games in different settings. | Monitor the website and assign a sport to members of staff. This will then be their responsibility to check and book on to events. | £800                      |                             |   |