Reading and Writing

Have short reading, phonics and writing sessions every day. R

Sing familiar nursery rhymes. Identify verbal rhyming pairs. Eg cat/hat man/fan cot/hot R

Listen to a variety of stories, rhymes and songs. Tell a story by looking at the pictures. R

Know what characters, settings and events are. R

Begin to learn initial letter sounds & actions. (Letters and sounds phonics programme-Phases 1n& 2) R

Talk for writing/Stories for writing-Learn 2 traditional stories off by heart- Goldilocks + We’re going on a bear hunt (plus the Owl who was afraid of the dark novel to be heard), puppets, signifiers, role play, story maps. R W

Use a variety of equipment such as pencils, pens, paint, chalk, ICT keyboard to begin making marks. Tell someone what it’s supposed to say. W

Mark making - attempt to ‘write ‘ simple texts such as shopping lists, names, labels, messages, cards. W

Recognise our own name and familiar words & signs. R Begin to write our first name. R W

Initial hook- Under the sea- Finding Nemo/Rainbow Fish

‘Friends of the world’ Looking after our world-animals & communities.

Personal, Social and Emotional Development

We will ...

Make our own class ‘norms’ (rules) MFB

Be able to talk about ourselves and have conversations with others MR/ SC&SA

Not be afraid to give things a try. CoEL

Learn about being a good friend. Link to Finding Nemo/Rainbow Fish MR

Recognise our own feelings and the feelings of others. MFB

Listen to stories and take part in activities & role play that promote sharing, taking turns and playing co-operatively. MR/MFB

Number and Shape, Space & Measure

Sing number rhymes. N

Recognise numbers to 5 then 10. N

Recognise value of arrangements of up to 6 objects without counting (subitising) N

Learn numbers, counting and vocabulary through story. N

Eg Goldilocks to develop 1,2,3 recognition, size comparison vocabulary, N

Practical activities that involve saying and reading numbers and counting actions/objects to 5 and then 10. N

Understand the meaning of more/less N/SSM

Learn the names of circles, square, triangle & rectangle and use the shapes in our play. Sorting/repeating patterns/building SSM

Counting stories, rhymes, recognising numbers, groups of objects & 2D shapes outdoors.

Moving and handling/Health & self care

Have experiences where we can run, jump, hop, skip, roll,crawl,slide and climb. (Outdoor area and PE session-half term 2) M&H

Learn how to catch a large ball.M&H

Have daily Dough disco/ Funky Fingers activities to develop our muscle strength, co-ordination, hand grip and tool control. M&H

Be able to draw lines and circles. M&H

Begin to hold a pencil with some control. M&H

Begin to copy some number/letter shapes. M&H

Self care

Understand equipment has to be used safely. HSC

Understand the need for personal hygiene-washing hands before food, after toilet. HSC

Speaking, listening & understanding.

Ask questions S

Talk about events and activities done at home or school in the correct order.

Use talk to recreate roles & experiences in play situations. S

Listen to stories with attention to detail L&A

Respond to simple instructions U

3 bears home role play, baby hospital, people who help us,

Exploring media and materials

Sing nursery rhymes and familiar songs.

Explore a variety of musical instruments and objects to make sounds.

Learn how to hold and use brushes/ tools correctly-different tools, sizes, techniques.

Learn the names of the colours.

Explore using different colours and media.

Learn how to draw simple shapes and objects.

Real artists- Mondrian-colour block painting-primary colours-straight lines.

Kandinsky- curves and circles in paintings.

Ourselves- Portraits-draw, paint, collage.

DT- Making products-explore making our own models/products-begin to think about purpose & resources.

Draw, mix, paint, print, collage, assemble, cut, stick, End of term art gallery showcase for parents.

Being Imaginative

‘Friends of the world’ focus –Under the sea- Finding Nemo/Rainbow fish link-role play, exploring different media and skills to create paintings, drawings, collage and models. Create simple representations of events, people & objects-self portraits, family, pets, animals Have opportunities to sing and dance- outdoor stage area. New musical instruments Role play experiences- Goldilocks & the 3 bears cottage kitchen area, baby hospital, dressing up Outdoor-looking after a baby – NHS jobs-nurse, health visitor Outdoor- den building equipment. Outdoor dressing up trolley for imaginative character play. Small world area-characters, resources, Use role play and pictures, to retell familiar stories and make up their own stories. Puppet show area-masks, large puppets & finger puppets. Link with NAPA- Indian dance movements ‘ ‘Friends of the world’ theme for an end of term art gallery showcase for parents.

Outdoor focus

To link with members of the community to develop a natural outdoor exploration area

Explore shape & pattern in nature. Use natural materials to sort and count.

Create a natural outdoor seating area

Create a ‘camp'

Den building

Observing plants, animals and birds in the environment.

Create bug hotel, bird boxes, bird feeders.

Observe the weather and seasonal changes.

Visit East Park.

People and communities/The World/Technology

Learn parts of the body-Role play doctor’s surgery-similarities & differences in people and animals.

Opportunities to talk about our family and events.

Observe and talk about key events such as Hull Fair, Diwali, Christmas, Bonfire Night and hear stories about these.

Have opportunities to explore the natural world-Autumn, natural materials.

Observe changes in the environment- eg weather, light, shadows

Technology

Use computers/ Ipads to operate simple maths, art and reading programs.

Use I pads to take photos and play songs

Explore drawing on the interactive whiteboard.

Different communities and cultures- see below….

Developing our Westcott citizens

Early parenting skills-role play –understanding what makes a good parent- looking after a baby-to love, feed, dress, clean

First aid-keeping ourselves safe, How to look after cuts & burns Link in with nurses, bonfire night safety.

People and communities- Tell a variety of stories linked to other countries, cultures and religions-Australia (-Nemo), Africa, India(Diwali) See below for charity link

Cultural diversity- Developing knowledge of British Values . Listen to stories/songs from around the world. Celebrate festivals/traditions.

Local community links- Develop links with local residential home- small groups to visit-read stories, craft activities, sing etc…

The world of work- nurses, firefighters, park ranger.

Developing financial understanding & independence-what is money and why do we need it?

Half term 2-Introduce a ‘£1,.20 for plenty’ simple savings plan – children begin to learn about the importance of saving money and also how to support others Save £1.20 per week Save £1 for themselves 20p donated to chosen charity

Microloans/ ethical gifts -Children to choose an overseas business to invest in. Enterprise challenge-Xmas Fair Also shoebox appeal.

Develop link to an overseas partner school- Sierra Leone, India?

Cooking- develop knowledge of different food groups-make simple foods.

The Arts-creative curriculum- Link with NAPA- Indian dance, Xmas concert, end of term showcase for parents for art/DT, visit to the theatre-Pantomime,