

UPPER KEY STAGE 2 – AUTUMN TERM

Curriculum Overview



AS WRITERS, we will be focusing on a wide range of writing styles, including writing to inform, to entertain and to persuade. Using rich stimuli within our lessons, we will create pieces from diary entries to persuasive letters, all whilst trying to develop our ability to select appropriate grammar and vocabulary. We will also develop increased awareness in our writing, considering how our choices can change and enhance meaning for the reader.

AS READERS, we will explore a wide variety of fiction, non-fiction, and poetry, including Viking Boy and the Explorer as our class texts, and Auschwitz and In Flanders Fields as our focus poems.

Throughout this work, we will strengthen and refine our skills in a range of areas, such as retrieval, inference, prediction and vocabulary. With each lesson, we will also focus on developing our reading fluency so we can read with greater confidence, accuracy, and expression.



AS MATHEMATICIANS, we will first focus on an essential part of maths: place value. We will focus on numbers up to 1,000,000 and 10,000,000 respectively, and strengthen skills such as rounding, comparing and ordering. We will then turn our attention to the four operations and their formal methods, before looking in more depth at fractions in various forms.

AS HISTORIANS, we will investigate the impact World War II had on our local area. We will develop a broad understanding of World War II, including some of its causes and key events, before focusing on the Blitz and the Hull Blitz. We will then use sources of evidence to investigate short term and long term impacts the Blitz had on our local area.



AS ATHLETES, we will begin the year by focusing on dodgeball, where we will improve and develop key skills such as throwing, dodging and catching. We will also learn about the importance of selecting tactics to outwit opponents whilst maintaining honesty and playing to the rules of given games. After our dodgeball sequence, we will then turn our attention to yoga. We will learn a range of yoga poses and techniques that will help us to connect our minds and bodies, all the while improving wellbeing by building strength, flexibility and balance.

AS ARTISTS we will delve into the world of Maritime Art. Whilst being inspired by artists such as John Ward and Alfred Winteringham, we will develop our observational skills looking at boats and ships, using shape, line, proportion, viewpoint, detail and tone to record what we see. We will also learn how to use watercolour and layering, before combining skills to create our own maritime artwork.



AS MUSICIANS, we will use be able to discuss music with musical vocabulary. Through the lens of World War II songs - and more - we will also learn to follow a melody and score with accurate timing and pitch, even when harmonising and performing counter-melody lines.

AS GEOGRAPHERS, we will begin the year by focusing on settlements and land use. To begin with, we will learn a range of geographical skills, such as practising and using six-figure grid references and reading ordnance survey maps and their keys. We will then use these skills to assist us in the rest of the unit, as we investigate the settlements that can be found in our local area, analyse the way that land is used, and compare how the settlement of Hull has changed within the last 100 to 150 years.



AS SCIENTISTS, we will begin the year by focusing on the theme of 'Animals including Humans'. Within this unit, we will learn about the development of humans and compare this with the development of other animals. Additionally, we will learn about gestation periods, life cycles, and the impact that diet, exercise, drugs and lifestyle can have on our bodies.

In RE and World Views, we will first be focusing on the theme of pilgrimage. Over a series of lessons, we will begin to understand the reasons - and commitment shown - for a pilgrimage, and begin to think about how pilgrims may feel during their journey. We will also consider different places and their status as sacred. Towards the end of the term, we will turn our attention to Christmas, its diverse and global celebrations, and its different perspectives.



AS COMPUTER TECHNICIANS, we will first focus on computer science through the lens of Crumble kits. We will learn what Crumble kits are and how they function, before inputting our own codes and algorithms to achieve a desired output. Once this unit is complete, we will then turn our attention to web page creation. In this unit, we will first identify what makes a good web page, paying attention to text, media and copyright. We will then use what we have learned to create a web page for a given purpose.

AS DESIGNERS we will delve into the world of mechanisms and mechanical systems as we look to create our very own moving vehicles. As we progress through the unit, we will investigate the essentials needed to create a moving vehicle, including CAM mechanisms. Once we have investigated and designed, we will then build our vehicles, even incorporating a Crumble kit to showcase computing skills!



AS LINGUISTS, we will begin to explore Spanish by learning the building blocks of the language: phonics and pronunciation. To begin, we will learn the Spanish alphabet before moving on to special phonemes that are used. As we do this, we will be immersed in a range of tasks, whether playing a game of alphabet bingo or singing a range of songs and listening to traditional tales in the Spanish language. ¡qué divertido!