

# LOWER KEY STAGE 2 – SUMMER TERM

## Curriculum Overview

### AS WRITERS ,

we will be learning how to write to entertain, inform and persuade using a range of different stimuli. We will explore a variety of grammar skills, including word classes, conjunctions and tense, to improve our writing. We will also learn how to structure our work clearly so that it has purpose and makes sense to the reader.



### As Readers,

We will read a range of engaging texts, including The Boy Who Grew Dragons and Charlotte's Web, exploring memorable characters, exciting events and important themes. Alongside our class novels, we will also explore the imaginative picture book Leon and the Place Between, using its rich language and illustrations to deepen our understanding and inspire discussion. Through our reading sessions, we will develop a range of key comprehension skills, including retrieval, inference, prediction and explanation, while continuing to build confidence, expression and fluency in our reading.



### As Mathematicians,

We will develop children's understanding of place value, addition and subtraction, and multiplication and division through practical activities, problem solving and reasoning. Children will build confidence reading, writing, ordering and comparing numbers, use a range of strategies to add and subtract accurately, and develop their understanding of multiplication and division through times tables, grouping and sharing. They will apply these skills to a range of problems and explain their mathematical thinking.



### As Historians,

we will be learning about Hull's fishing industry and why it was so important to the city and its people. We will explore what life was like for fishermen and their families and investigate the Triple Trawler Disaster of 1968. We will also learn about the Headscarf Revolutionaries, including Lil Bilocca, and discover how their campaign helped to improve safety at sea. Through our learning, we will consider how Hull's fishing heritage has shaped the city and why these events and people are still remembered today.



### As Athletes,

We will continue to develop and combine our ball skills through netball, focusing on passing, catching, moving into space and working effectively as part of a team. We will learn key attacking and defending skills and begin to apply these in games. We will also develop our balance, flexibility and coordination through yoga, learning a range of poses and movements and combining these into simple sequences.



### As Artists,

We will be learning about the bold and colourful world of Pop Art, exploring the work of influential artists such as Andy Warhol and Roy Lichtenstein. We will look closely at how Pop Artists used bright colours, bold outlines, repeated images and everyday objects to create striking artwork. We will compare different Pop Art styles and use these ideas to inspire our own creations, experimenting with colour, shape, pattern and repetition to produce eye-catching pieces of our own.



### AS MUSICIANS ,

We will be learning how to play the glockenspiel, with sessions delivered by Hull Music Service. We will develop our musical skills through a range of songs, learning to sing, play, improvise and compose. We will explore rhythm, pulse and pitch while building our confidence performing individually and together as a group.



### As Geographers,

we will develop their understanding of settlements and land use, with a particular focus on our local area. They will use maps to explore Holderness Road and the surrounding area, identifying different types of land use and considering why settlements develop where they do. Children will investigate how land is used for homes, shops, services, transport and green spaces, and explore how our local area has changed and developed over time.



### As Scientists,

As scientists, we will look closely at how humans and other animals get the nutrients and energy they need to survive. We will be able to identify the five food groups and explain what makes a balanced diet. We will also explore the digestive system and learn what happens to food inside our bodies. We will compare the diets of different animals and classify them as herbivores, carnivores or omnivores. Finally, we will investigate food chains and identify producers, consumers, predators and prey.



### In RE and world views ,

we will explore religion and belief within our local community. They will learn about the different religious communities found in Hull, considering how people's beliefs and values influence the way they live and contribute to their community. Children will explore what it means to live in a diverse and multicultural society, developing their understanding of different faiths while recognising the importance of respect, belonging and community.



### As Computer Technicians,

we will develop their understanding of digital devices, computer networks and digital audio. They will explore how devices use inputs, processes and outputs and learn how computers connect and communicate through networks. Children will also develop their digital creativity by recording and editing audio, adding music and sound effects to create their own podcasts, while learning about copyright and responsible use of digital content.



### As Designers,

we will explore electrical products and learn how simple circuits and switches work. We will investigate, plan, design and make our own torch, choosing suitable materials and components. We will test our finished product and think about how it could be improved.



### As Linguists,

we will begin learning Spanish by exploring the alphabet and key sounds. We will practice new phonemes, develop accurate pronunciation and build our confidence when speaking Spanish..

