

KEY STAGE 1 – AUTUMN TERM

Curriculum Overview

AS WRITERS ,



we will be learning how to write to entertain and inform using a range of different stimuli. We will explore a variety of grammar skills, including word classes and conjunctions to improve our writing. We will also be focussing on our transcription skills, ensuring our work is neatly presented and our letters are formed correctly.

AS READERS,

we will take part in daily phonics sessions to learn the sounds and skills needed to supporting our journey to becoming fluent readers. We will apply these skills in our Little Wandle reading sessions where we will also develop our skills reading with expression and answering questions about what we have read.

We will also read a range of engaging texts, including How to Hide A Lion and Norton and Alpha and share a range of class stories daily.



AS MATHEMATICIANS,



we will develop our understanding of place value, with Year 1 working with numbers up to 20 and Year 2 working with numbers up to 100. We will build our skills in addition and subtraction, using practical resources and different strategies to solve calculations and problems. We will also explore 2D and 3D shapes, learning to recognise, name and describe their properties.

AS HISTORIANS ,

We will explore Hull Fair and discover how it has changed over time. We will compare Hull Fair in the past with the fair we know today, looking at changes to the rides, attractions and experiences. We will use photographs and historical sources to help us understand how life and leisure have changed over time.



AS ATHLETES



we will develop our fundamental movement skills, including running, jumping, balancing and changing direction with control. We will also take part in yoga, where we will practise different poses, improve our balance and flexibility, and learn how movement and breathing can help us to feel calm and focused.

AS ARTISTS,

we will explore portraits, taking inspiration from the work of artists such as Frida Kahlo and Pablo Picasso. We will develop our drawing skills by exploring line, shape and detail, before using these skills to create our own self-portraits. We will think about how artists can use portraits to express their personality, feelings and identity.



AS MUSICIANS , we will explore pulse and rhythm through listening, singing and performing. We will learn to find and keep a steady pulse and explore different rhythms using our voices, bodies and instruments. We will practise listening carefully and performing together as a group.

AS GEOGRAPHERS,

we will develop our map skills as we explore our school and the local area. We will learn to use simple maps, identify key features and follow routes. We will put our geographical skills into practice during a visit to East Park, observing and exploring features of our local environment.



AS SCIENTISTS,

we will look closely at humans this term. We will find out and then describe the basic needs of humans for survival and be able to discuss the importance of exercise, a healthy, balanced diet and exercise for humans. We will also be able to identify, name and label the basic parts of the human body and know which body parts link with our senses.

IN RE AND WORLDVIEWS

we will explore the question 'Why is the world so special?' through our topic, What a Wonderful World. We will learn about different beliefs about the natural world and creation, and think about why the world is important to different people. We will also consider how we can care for and appreciate the world around us.



AS COMPUTER TECHNICIANS,



we will explore digital painting and learn how to use different tools to create our own digital artwork. We will also learn about IT around us, identifying different types of technology in school and our everyday lives. We will begin to understand how technology can help us in different ways.

AS DESIGNERS,

we will take inspiration from Hull Fair to design and make our own fairground rides. We will explore how different structures and mechanisms work before creating and testing our own designs. We will then evaluate our finished products and think about how they could be improved.

